

English Unit Overview

Subject: English

Year: 10

Term: 4

Weeks: 1 - 11

Unit Title:

Area of Study: Identity

Aim:

In this unit, which is studied across the college, year ten classes will undertake an area of study on the theme of identity. This will familiarise students with the senior English structure which is based around an area of study. Students will also explore a range of texts and examine the ways that identity is portrayed.

What students will do:

Unit Outline

- Be prepared for the structure and requirements of the senior (stage six) English course.
- Learn about the concept of identity and the way it is shaped by a range of factors.
- Consider and write about the factors that influence their personal identities.
- Explore the way identity is portrayed in a range of texts and describe how this is achieved using language techniques.
- Demonstrate their understanding of the influences on identity by composing a range of texts that explore the theme of identity.
- Learn about essay writing, using evidence from texts and analysis of techniques.

What students will learn:

Key Learning Outcomes

Students will learn to:

- Identify, describe and explain the factors that influence personal identity.
- Analyse texts to explore the depiction of characters' identities and influencing factors.
- Identify and explain the use of descriptive language techniques in a range of writing styles.
- Compose an essay that examines a topic (identity) through analysis of several texts.

What students will be assessed on:

Evidence of Learning

- **In class learning activities** will vary between classes, however all students will be informally assessed on their ability to: demonstrate understanding of the theme of identity; identity and explain evidence from texts; and compose their own texts that explore identity.
- Students will complete four comprehension quizzes and four writing tasks in the course of study for this unit.
- **Formal assessment task:** independently written **essay** that explores the factors that influence identity.
- The **yearly examination** will require students to read and examine texts to identify and explain the influences of identity evident within the texts. They will also be required to compose an essay on identity under timed writing conditions.

Essential Words:

Identity	Text	Composer	Evidence	Influence	Culture	Society
Personal	Perspective	Perception	Stereotype	Context	Concept	Essay

Homework:

Homework will be assigned on a class-by-class basis, however all English students are encouraged to read widely at home and practice creative and persuasive writing, as well as revising knowledge and skills learned in class.

Grade Descriptors

Students will be graded on an A to E scale, as shown on formal assessment tasks and semester reports.

Work Samples

Formal assessment task – essay (draft & exam).